

# Progress monitoring inspection report

22 May 2025

## **Al-Zahra School**

134 Salusbury Road

London

NW6 6PF

## Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

## Inspection findings

### Part 3. Welfare, health and safety of pupils

ISSR Paragraphs 7(a) and(b), 11, 15

1. The proprietor ensures that school leaders and staff complete relevant training so that they have the appropriate skills, knowledge and understanding to be able to actively promote the wellbeing of pupils.
2. Leaders with responsibility for safeguarding have developed effective systems to ensure pupils' concerns are heard, recorded and monitored and that appropriate action is taken. Leaders keep appropriate records and ensure that these are securely stored.
3. Staff are confident about their responsibilities to safeguard pupils, and they understand the procedures to report any concerns about the behaviour of adults. Leaders liaise with local authority safeguarding partners to gain further support when required and to report any allegations against staff.
4. The proprietor ensures that effective procedures for filtering and monitoring pupil and staff use of the internet are in place. Staff have received training, and they are aware of these arrangements and their importance to safeguard pupils and staff.
5. The proprietor and senior leaders ensure that all staff receive appropriate training in health and safety so that the policy is effectively and consistently implemented. For example, following training, staff now have the knowledge and confidence to report issues that arise so that they can be addressed promptly.
6. Leaders have developed their knowledge of statutory guidance. They ensure that attendance is recorded and monitored correctly and that the appropriate codes are used in the attendance register.
7. The school meets the Standards.

### Part 5. Premises of and accommodation at schools

ISSR paragraphs 25, 28(1)(a), (b) and (c)

8. The proprietor ensures that the school premises and facilities are maintained to a satisfactory standard. In particular, the proprietor has ensured that suitable drinking water is supplied and appropriately labelled, that toilets have an adequate supply of cold water and that washing facilities have an adequate supply of hot and cold water. Items identified as requiring maintenance at the last inspection, such as fuse boxes and the gate have been fixed. Leaders have systems in place to ensure that emerging issues are identified and dealt with quickly and in line with health and safety requirements.
9. The school meets the Standards.

## **Part 6. Provision of information**

ISSR paragraph 32(1)(c), 32(3)(b), 32(3)(c) and 32(3)(e)

10. The school meets the requirements for providing information relating to safeguarding to parents. The school's safeguarding policy is published on the school's website. Information about the curriculum, including particulars of educational and welfare provision for pupils with education, health and care (EHC) plans and pupils for whom English is an additional language, is available to parents. The website contains information about the school's academic performance during the preceding school year, including the results of public examinations.
11. The school meets the Standards.

## **Part 8. Quality of leadership and management of schools**

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c) and 34(2)

12. The proprietor and school leaders have implemented their action plan fully and effectively. The school now meets the Standards consistently. The proprietor has provided appropriate training to ensure senior leaders and staff have the skills, knowledge and understanding to actively promote the wellbeing of all pupils. The proprietor visits the school regularly to ensure that the Standards are met.
13. The proprietor ensures that the premises and accommodation are suitably maintained. There is a suitable supply of water and the health and safety policy is implemented effectively.
14. Leaders ensure that the school's policies and procedures are up to date and that all required information is made available to parents on the school's website. Attendance is now recorded and monitored in line with current statutory guidance.
15. The school meets the Standards.

## School details

<b>School</b>	Al-Zahra School
<b>Department for Education number</b>	304/6009
<b>Address</b>	Al-Zahra School 134 Salusbury Road London NW6 6PF
<b>Phone number</b>	0207 372 7706
<b>Email address</b>	alzahra@asazs.co.uk
<b>Website</b>	www.alzahra.asazs.co.uk
<b>Proprietor</b>	Al -Khoei Benevolent Foundation
<b>Chair</b>	Dr Mohammad Esmail Mesbahi
<b>Headteacher</b>	Mrs Zamina Rizvi
<b>Age range</b>	8 to 16
<b>Number of pupils</b>	111
<b>Date of previous inspection</b>	5 to 7 November 2024

## Information about the school

16. Al-Zahra school was established in 1989 as an Islamic school for girls in London. The school is part of the Al-Khoei foundation. The school is overseen by a proprietorial body.
17. The school has identified 13 pupils as having special educational needs and/or disabilities (SEND). There are no pupils in the school with an education, health and care (EHC) plan.
18. The school has identified that all pupils speak English as an additional language but that none requires additional support for their English.
19. The school states its aims are to inspire a love of learning and to foster the inherent qualities and the teaching of the Qur'an in line with its motto 'individually we endeavour, together we shine' and to nurture its pupils to become confident, tenacious and independent thinkers who aspire to become successful individuals in an ever-changing world.

## Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the DfE. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards and any other requirements that the school was judged not to comply with at its previous inspection.

## Inspection details

### Inspection dates

22 May 2025

20. Two reporting inspectors visited the school for one day.

21. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- tour of the school site for orientation and health and safety
- discussions with the representative of the proprietors
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils and staff.

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- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
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#### **Independent Schools Inspectorate**

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